

**SIMON FRASER UNIVERSITY**

**EDUCATION 464-4  
Early Childhood Education  
(E1.00)  
(Cat. #62783)**

Fall Semester, 1993  
(September 7 - December 6)  
Thursdays, 16:30-20:20  
Location: MPX 7600

Instructor: J. Clarkson  
Office:  
Phone: 291-3063

---

**PREREQUISITE:** 60 hours of credit.

**COURSE DESCRIPTION**

Students who enroll in this course will examine trends, philosophical issues, and instructional research concerning early childhood education. They will also engage in exercises intended to demonstrate the importance of empirical and philosophical research to classroom instruction of young children.

Students and teachers with an interest in the current changes to British Columbia's education system will find this course particularly valuable as the issues to be discussed are relevant to understanding and implementing "Primary Program".

Topics to be discussed will be selected from the following areas:

- Historically important perspectives on ECE
- The nature and justification of child-centered education
- The value of play as an educational activity
- Whole language/basal approaches to language instruction
- The role of direct instruction in the ECE classroom
- Approaches to motivation in the classroom

**COURSE REQUIREMENTS**

Double-entry Journal.....	20%
Abstract Assignment .....	40%
Class Presentation.....	20%
Ten Page Essay.....	20%

**REQUIRED TEXT**

Ministry of Education. (1992). Primary Program Foundation Document. (RG008) Victoria: Curriculum Development Branch, Province of British Columbia.

Dewey, J. (1938). Experience and Education. New York: Collier Books. ISBN 002-0136609

Additional readings on specific topics will be made available as the course progresses.

## **EDUCATION 464-4 EARLY CHILDHOOD EDUCATION**

This course is intended as a basic theoretical introduction to the education of young children in preschool, daycare, and public school settings. Major areas of focus will include:

1. Historical and philosophical issues in ECE.
2. The psychological foundations of a variety of ECE instructional practices, from teacher-directed lessons to instructionally designed play environments.
3. Applications of selected theories relevant to instructional planning at the preschool and primary levels.

**PREREQUISITE:** 60 credit hours.

### **REQUIRED TEXTS:**

Ministry of Education, B.C. *Primary Program* Foundation Document CG 0279

- In addition, there will be a number of assigned readings from the Education 464 Study Guide.

### **COURSE REQUIREMENTS:**

Three Assignments.

10/26/92

**COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.**